

PROGRAM: Early Childhood Education

**PROGRAM
CIP CODE:** 13.1210

DESCRIPTION: The **Early Childhood Education** program is designed to prepare students for employment in early childhood settings. The program includes instruction in child growth and development, child health, nutrition, safety, planning and supervision of developmentally appropriate play and learning activities. Child guidance, family relationships, parenting and applicable legal and administrative requirements are addressed, as well. Preparation for the development and management of effective early childhood programs and facilities is included. In addition to technical skills, students completing this program will also develop advanced critical thinking, applied academic, career development, life and employability skills, business, economic and leadership skills required for entry into Early Childhood Education occupations. The program utilizes a delivery system made up of four integral parts: formal/technical instruction, experiential learning, supervised occupational experience and the Career and Technical Student Organization, FCCLA.

RECOMMENDED PROGRAM SEQUENCE OF COURSES:

**Career
Preparation** The following describes the recommended sequence of courses organized on the basis of industry-recognized skills necessary for initial employment or continued related education. All the state-designated Early Childhood Education standards are addressed in this instructional sequence.

13.1210.10 **Fundamentals of Early Childhood Education:** This course prepares occupational students to understand the physical, mental, emotional and social growth and development of children. It is recommended that a portion of class time be spent observing young children.

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13.1210.20 **Early Childhood Education Applications:** This course prepares students for occupations in early childhood education in both the public and private sector. At least 50% of students time should be spent working with children below grade three. High school students may receive certifications such as the Child Development Association (CDA) upon completion of the program.

And program may elect to add:

13.1210.75 **Early Childhood Education - Internship:** This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can be either paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Early Childhood Education knowledge and skills.

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13.1210.80 **Early Childhood Education - Cooperative Education:** This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the standards for the Early Childhood Education program.

TEACHER CERTIFICATION REQUIREMENTS FOR THE EARLY CHILDHOOD EDUCATION PROGRAM

CAREER PREPARATION: The instructor must be CTE certified according to the following table

Early Childhood Education	CERTIFICATES
	Types: PCTF, SCTF
<p>Note:</p> <ul style="list-style-type: none"> ▪ Early Childhood Education, 13.1210.70 may be a part of the sequence and the teacher must hold a Cooperative Education Endorsement (CEN). ▪ Teacher/Coordinator 13.1210.75 is not required to have a Cooperative Education Endorsement (CEN). ▪ CTE certified teachers with a CEN certificate may manage Early Childhood Education students for 13.1210.80 with a work plan approved by Early Childhood Education teacher of record. 	

CERTIFICATE ABBREVIATIONS FOR THE EARLY CHILDHOOD EDUCATION PROGRAM

Certificate Types	
PCTF	Provisional Career and Technical Education Family Consumer Sciences
SCTF	Standard Career and Technical Education Family Consumer Sciences